

## Anglický jazyk – konverzace C1 (webinář)

### Vzdělávací cíl

Cílem on-line kurzu je zdokonalení **produktivních řečových dovedností** na výstupní úrovni C1 dle Společného evropského referenčního rámce pro cizí jazyky (dále jen jako SERR). Absolvent vzdělávacího programu se seznámí s obsahem ústní zkoušky (CAE, SJZV), bude schopen správně reagovat na jednotlivá zadání ústní zkoušky – představí se, odpoví na otázky v rámci dané komunikační situace/tématu, popíše vybrané ilustrace a srovná je, zvládne simulaci dialogu (role play).

### Obsah programu – podrobný přehled témat výuky

Volená témata odpovídají potřebám komunikačních situací, které absolventi musejí na úrovni C1 dle SERR zvládnout. Z hlediska zdrojů se obsah kurzu opírá zejména o: mock testy CAE z let 2015 – 2021 (ústní část), kompilace interních materiálů školy k níže uvedeným tématům včetně zdrojů z YouTube.

### VZDĚLÁVACÍ PLÁN

| TÉMATICKÉ OKRUHY  | Počet hodin |
|---|-------------|
| Modul 1: Home and furniture / Housing / House and Home<br><br>How and where you live, the variety of rooms, houses..., building a house, furnishing a flat, the parts of a house, the layout of a house/flat, furniture and furnishings, equipment, labour saving devices, housing problems in this country, your dream home  | 2           |
| Modul 2: Family / Course of Life<br><br>Family members, relatives, problems related to bringing up children and growing up, important factors in an un/happy marriage, the ideal partner, frequent causes of divorce, autobiography, friends, their characterisation, changes in family life in the 20th and 21st centuries, the human life cycle, the generation gap, getting old, your scale of life values   | 2           |
| Modul 3: Towns, Traffic and public services / Life in a town / Village Life<br><br>Life in a town / in the street, the plan of a town, finding one's way, sightseeing, what is polluting our cities, the rising crime-rate, public buildings, various landmarks and monuments, means of transport, the importance of public transport, at the airport / railway station, town organisation, cleaning services, people on the land, life on a farm, work in agriculture, advantages and disadvantages of living in a town /the country | 2           |

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| <p>Modul 4: Shopping and Services</p> <p>Shops, special shops, shopping habits in your country, various goods, advertising, at the department store, supermarket, at a trade fair, services available in your area, delivery services, repair shops, at the shoemaker's, at the watchmaker's, , at the hairdresser's, etc.</p>   | 2 |
| <p>Modul 5: Jobs and career / Professions and occupations / Trades and professions</p> <p>The working day, trades, pay, looking for a job, applying for a job, a job interview, your idea of a good job, traditional jobs in your country, housework, labour saving machines in the workplace, role of the au-pair in a family, social security, unemployment</p>  | 2 |
| <p>Modul 6: Daily program / routine, Leisure time, activities and hobbies / Public and social activities / Socialising</p> <p>Working days, at school, at work, at home, weekends, calls and invitations, learning foreign languages, evening classes, photography, gardening, hobbies and pastimes, sports, meetings and parties, social behaviour, entertaining visitors, eating out, lifestyles</p>   | 2 |
| <p>Modul 7: Finance and communication</p> <p>Banking, credit cards, handling your money, money matters, saving schemes, family budget, foreign currencies and exchange rates, post-office services, sending letters, telegrams, money, parcels, telephoning, mobile phones, e-mail, the Internet</p>   | 2 |
| <p>Modul 8: Sports and games</p> <p>National/international sports competitions, different kinds of sports, summer and winter sports, hiking, sports and health, equipment, problems, drugs, the Olympic Games, your favourite sport/game - rules, equipment and facilities, to what extent is sport important in today's society?, sports and games popular in the CR and English speaking countries</p> | 2 |
| <p>Modul 9: The human body / Health and sickness</p> <p>Parts of the body and their functions, personal qualities, outward appearance, expression of joy, grief, regret, anger ....., human characteristics, your best friend/worst enemy, injuries and first aid, illnesses, disabilities, at the doctor's, at the dentist's, in hospital, in a spa, medical care, medicine</p>                         | 2 |
| <p>Modul 10: Clothing / Dressing / fashion</p> <p>Kinds of clothes, clothes for special occasions, footwear, sportswear, at the tailor's or dressmaker's, fashion, fashion shows/magazines, colours and patterns, jewellery, accessories, making your own clothes, mending clothes</p>   | 2 |

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| <p>Modul 11: Food / Meals</p> <p>Restaurants, eating places, ordering a meal, preparing meals at home, kitchen equipment, laying the table, cooking your favourite dish, Czech cuisine in comparison with English, Scottish, American, etc., eating and drinking habits, healthy food, nutrition</p>  | 2 |
| <p>Modul 12: Culture and entertainment / The arts</p> <p>Performing arts - theatres, cinemas, concerts, ballet, the interior of a theatre, musical instruments, music making and music playing, booking tickets, reading books, going to libraries, the lay-out of a book, fine arts - painting, sculpture, visiting galleries, art exhibitions, home entertainment (TV, radio, music)</p>  | 2 |
| <p>Modul 13: Education</p> <p>Your school days, the best/worst memory of your school days, school subjects and examinations, language learning, methods of teaching, grants and scholarships, your favourite school subject/teacher, lifelong education</p>   | 2 |
| <p>Modul 14: Sightseeing / Showing visitors round / On holiday</p> <p>Your home town, the main attractions in your town and the CR, Prague, Brno, The Giant Mountains ..., historical periods and styles, museums and galleries, scenic beauties, joys of the countryside, tourism - good or bad for the country?, the type of holiday you prefer, your last/best/worst holiday, at a travel agency, holidays in our country and abroad</p> | 2 |
| <p>Modul 15: . Travel and transport</p> <p>Preparations for a trip, names of foreign countries, types of accommodation, hotels and camping, at the seaside, description of a recent journey, the longest journey you have ever made, It's a small world..., means of transport, the importance of transport, ports, airports and railway stations, cars and driving, accidents</p>  | 2 |
| <p>Modul 16: Climate and weather / farming / Gardening</p> <p>Characteristics of the four seasons, activities we do/clothes we wear in different seasons, the weather forecast, natural phenomena, social weather chat, environmental problems, the climate in your country, farming in the old days, domestic animals, livestock, agricultural plants, garden tools</p>  | 2 |
| <p>Modul 17: Environment / Nature, animals and plants</p> <p>Major problems facing the world's environment, progress vs. ecology, how to be environment-friendly, important geographical terms, natural catastrophes, wildlife, animals in zoos, zoos vs. nature reserves, plants, garden/wild flowers, parts of the animal body/plant, pets, general animal terminology, the basic classification of animals</p>                           | 2 |

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| <p>Modul 18 The media</p> <p>Radio, TV (programmes), the press, the role of mass media in today's society, newspapers and periodicals, contents/parts of newspapers and periodicals, quality/popular press, ethics, publishing, censorship, advertising, your favourite newspaper /magazine and/or radio and TV programmes</p>  | 2 |
| <p>Modul 19: Holidays and festivals / Festivals and Celebrations</p> <p>How and when they are celebrated, the main holidays, festivals and celebrations in your family, describe your most recent family celebration, your favourite celebration, have you ever organised a festival/celebration in your school/local community?, festivals and celebrations in English speaking countries, their origins</p>   | 2 |
| <p>Modul 20: Problems in society / Science and technology</p> <p>"Crime doesn't pay - or does it?", what could be done to reduce crime?, "tunnelling", race discrimination, changing values in the Czech society since 1989, globalisation, inventions and discoveries, progress in science and technology, space flights, how do you keep up with the advances in your profession?, can you use a computer, other electronic equipment, compare life at the beginning of the 20th and 21st centuries</p> | 2 |

## **ZÁVAZNÝ POPIS ORGANIZAČNÍHO ZAJIŠTĚNÍ ON-LINE VÝUKY**

On-line výuka bude probíhat prostřednictvím platformy **ZOOM** nebo **SKYPE**, přičemž všech 20 modulů (40 vyučovacích hodin) je koncipováno jako on-line synchronní výuka.

**Veškeré použité materiály (mock testy, podklady ke konverzačním tématům)** jsou kompatibilní s on-line výukou.

Úspěšné absolvování vzdělávacího programu je podmíněno úspěšným absolvováním jednoho průběžného on-line testu a závěrečného on-line testu. Hranice úspěšnosti je min. 70%.

### **Hodinová dotace a forma výuky**

On-line kurz v rozsahu 40 vyučovacích hodin.

### **Počet účastníků a upřesnění cílové skupiny pedagogů**

Kurz je určen pro: učitele mateřských, základních škol (I. a II. stupeň), učitele gymnázií, SOŠ a SOU, učitele VOŠ a vedoucí pedagogické pracovníky. V případě velkého zájmu budou účastníci rozděleni dle typu školy, ve které vyučují. Minimální počet účastníků je 5/1 studijní skupina.

Požadované vstupní znalosti dle SERR: B2+/C1

Výstupní znalosti dle SERR: C1

Cílem vzdělávacího kurzu není primárně posun do vyšší úrovně dle SERR, jedná se o kultivaci vybrané řečové dovednosti.

### **Plánované místo konání**

Výuka bude probíhat on-line na platformě ZOOM nebo SKYPE.

### **Studijní literatura**

Ve výuce budou využívány kompilace (handouty) k jednotlivým tématům.

### **Způsob vyhodnocení vzdělávací akce**

Každý účastník musí dodržet následující kritéria: a) min. 75% účast na on-line výuce (min. 30 ze 40 on-line vyučovacích hodin), b) úspěšné absolvování jednoho průběžného a jednoho závěrečného on-line testu. Po splnění kritérií bude každému účastníku vydáno osvědčení s údaji dle pokynu MŠMT.